

Protocol of the continuation of the online general assembly of the FU students on 28.04.2021.

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Agenda

1. Welcome back and wrap up of 07.04.
2. Presentation and adjustment of the agenda
3. Resolutions left from 07.04.
4. Resolutions that are newly introduced
5. Space for open discussion and networking

**Voting of the agenda and moderation: 55/88 agreement, 0/88 disagreement, 7/88 abstention
22/88 no answer -> accepted**

Resolutions left over from 07.04.

Resolution: Studying with child(ren)

Background is the additional burden of care in homeschooling. For demands see resolution.

Vote: Approval 48/85, Rejection 0/85, Abstention 17/85, No answer 20/85.

Speech Initiative Intersectional Teaching (“Initiative Intersektionales Lehramt”)

Union of teaching students in light of conditions in online teaching. So far a lot of work is happening on social media and now a letter describing experiences of discrimination went to the Presidium. In the future, teachers should deal with power structures (lecturers and students). Power structures are promoted at the university, this needs to be broken up.

Demands:

- Stop the dilution of real anti-racist action through the concept of diversity.
- Further training of lecturers on colonialism and racism
- Re-evaluation of teaching material from the point of view of anti-racism
- At least one compulsory module on antiracism in teacher training programs

Entire letter: <https://initiative-intersektionales-lehramt.de>. Support is needed: Read letter, share, spread!

Word contributions to the letter and demands:

- Trigger warning for addressing racism at university would be an important demand.
- Response: four demands are not the only ones, trigger warning for content revolving around racism will be included.
- Demand for diversity term- what is meant by this? Demand for a module that deals with discrimination in pedagogy in general instead of just racism.
- Answer: Diversity concept should be broken up, because anti-racist action does not work in the same way as feminist action, for example. We do not act "diversely". Colonial continuities are so present that a separate module is necessary in any case. This is the prerequisite for a just society.

Resolution: Planning actions and forming an action committee

Submitted by the group "Klasse gegen Klasse"

Background is the resolution voted at the previous assembly (due to the pandemic situation, against the curfew, for the shutdown of the non-essential sectors with wage compensation). The resolution is to be enforced by taking to the streets and networking, call of the assembly to participate in the expropriation block at the May 1 demonstration.

Demand: action committee where students can connect and implement, as well as spread the demands. The committee prepares assemblies, supported by AStA, cross-university networking is pushed.

Contributions to the resolution:

- How do these demands end up at the presidium? Put pressure on the FU! (Amendment: The demands are to be put to the presidency of the FU around direct pressure on the presidency to make --> accepted).
- The mail may not be sent by the AStA without further ado, application to the presidium would be necessary (amendment (mutatis mutandis): The AStA should apply to send a mail to all students-->accepted) . In addition, the ZeroCovid action day is already over (amendment: delete the demand for participation in the action day--> accepted).
- Very good suggestion, demands should be made to the presidium, however the May 1st demo would also be a good opportunity for this. Also in front of the Rotes Rathaus the demands have power (right contact persons), especially because of the budget planning--> addressees are in the Berlin Senate, so pressure can be exerted very well there. Great mobilization potential, further joint demos of the universities would be conceivable.
- AStA should mainly support, while the committee mainly takes over the organization.
- -> Answer: no agreement, since AStA as political representation is to be directly involved in the actions organized by students, demand for support too general

Amendment (committee organizes, Asta supports) accepted: 34 yes, 12 no, out of 81

Resolution with amendment accepted 43 yes, 9 no, 11 abstentions out of 81

Resolution: How do we achieve our demands?

Submitted by the group "Marxistische Studierende".

Presentation of the resolution: agreement with the previous resolution; implementation through clear formulation and addressing, but also organize struggle, responsibility for this lies with the AStA (has resources, represents the students), appeal to the unions to organize strikes to preserve jobs

Demands: for a big demo of all Berlin unis, general assembly of all residents of dormitories (rent strike), free tests and masks for all students and employees, suspension of exams (mobilization for an exam strike by the AStA)

Contributions:

- Comment from AStA person: rather engage the action committee supported by the AStA than the Asta directly.
- -> Amendment: replace AStA with Action Committee.
- Put tasks on broader basis, do not delegate to few people in AStA, political networking in action committee; AStA's hands are partly tied in general political issues
- strategically wiser to reach many people; AStA supports student-organized projects, more grassroots work
- Rejection of the application, because of a strange understanding of politics, organization from below with an action committee, instead of handing over tasks to elected institutions
- nevertheless support by the AStA
- Note "Klasse gegen Klasse": Idea of action committee for exchange and grassroots organization, but AStA should help organize the work, enforce the demands, no duality between action committee and AStA
- Comment "Marxist students": AStA should organize the actions, not do the work alone; AStA has financial and organizational resources for mobilization etc., task of AStA is to represent student interests, not just manage funds, for grassroots democracy, criticism of lack of activity of AStA

- Remark AStA: understands demand for support, use of resources; AStA has worked for students during the pandemic (free attempts, regular study time, exams, workload)
- Note "Marxist students": how should struggles be conducted? - personal talks with the presidium and senate or mobilization of students - AStA has done background talks but has done little to mobilize, what has been achieved by AStA is good but still far from enough
- Ensure that AStA deals with it, even if effort is required; important (financial) demands

Amendment (replace AStA with action committee) adopted: 33 yes, 18 no, 12 abstentions out of 77

Resolution with amendment adopted: 35 yes, 10 no, 13 abstentions out of 73

Contribution: despite the changes, AStA and action committee have to clarify their mutual relationship and make it transparent, continue to work together

Resolutions that are newly introduced

Resolution: Climate Justice at the FU

Submitted by "FU for Climate Justice"

Presentation of the resolution: Real co-determination of students at the university, steps taken towards sustainability should be transparent; questioning of the FU's strategy to enable climate neutrality; criticism of the fact that the fund for climate neutrality is determined by the presidium and that the task of climate neutrality should be transferred to unpaid students

Resolution adopted: 45 yes, 0 no, 4 abstentions out of 57

Resolution: Better study conditions in online studies

Submitted by the "Arbeitskreis Hochschulpolitik"

Presentation of the resolution: workload in seminars should be reduced and weekly assignments should be prohibited; enabling structures that support students and avoid harassment and enable better networking among students; switching to safer streaming tools; students should be involved in further planning of teaching

Word contributions:

- Workload in degree program far too high and increased in pandemic, no Mensa, additional burden of cooking, reduction to less than half of sessions.
- -> Amendment that workload be minimized even more: workload and reading must be drastically minimized (to 7 sessions); lessening of requirements for exams.
- Criticism of amendment that live sessions provide students with structure and exchange, and therefore should not be minimized; requirement should be considered, but not mandatory for all
- Agreement with the criticism of the amendment, as the demands are already included in the resolution
- Further agreement that attendance does not have to be mandatory, but meetings should be offered (as demanded in the actual resolution); the organization of meetings by lecturers should be mandatory
- Structure of seminars should be maintained, as this allows students to interact with lecturers,

- Plea for reduction of requirements and obligation to be present and to have read texts
- Supplementary motion that live seminars must be offered by lecturers on a mandatory basis and they must make an effort to exchange with students
- Abuse of power in the resolution is defined too vaguely, as lecturers have been irresponsible with deadlines; flexible deadlines should be guaranteed, supplementary motion
- Currently, the extension of deadlines is taking place across the country, but this is formulated in an unspecific way and is in the hands of the lecturers
- Consent, because currently the same performance of students and students can not be expected; The flexibility and responsibility of the lecturers must be verifiable with a control committee -> how this should be implemented
- on the point of harassment, from the student's own experience lecturers and students do not deal responsibly with examination performance (of students with disabilities)
- Some proposed amendments were included in the resolution, the rest will be voted on supplementary motion

Amendment (reduction of seminar meetings) was rejected: 13 in favor, 21 against, out of 54

Amendment (disadvantage compensation) was approved, 22 yes, 3 no, 14 abstentions, out of 52

Amendment: flexible deadlines to continue until end of digital instruction was adopted, 35 for, 0 against, 3 abstentions

Resolution with amendments was adopted: 31 in favor, 1 against, 7 abstentions

Resolution in support of the letter from the Intersectional Teaching Initiative

Contributions:

- Supports resolution, as anti-discrimination is a task for all students; FU is currently building a "diversity controlling" initiative, which is for profiling and not for actual improvement of conditions
- Inquiry if this is directed at all faculty, amendment: funds should be allocated to provide anti-racist training in courses

Amendment to add other forms of discrimination passed: 22 for, 5 against, 6 abstentions

Amendment to provide funds for anti-racism training adopted: 27 yes, 1 no, 6 abstentions

Resolution adopted: 18 yes, 2 no, 4 abstentions, out of 45

Resolution against harassment

Contributions:

- "Punishment" in case of harassment to be concretized, further steps to be taken - talks with discrimination appointee
- Proposal to leave out the point about punishment of lecturers -> accepted by the proposer of the resolution

Resolution adopted: 17 yes, 2 no, 10 abstentions, out of 39

Space for open discussion and networking

Criticism of Bafög

Bafög consultation in the AStA:

- Translate demands into a political practice; solidary and partisan advice (different from Studierendenwerk), reachable by email.
- Problems in the Bafög system not new, but exacerbated by Corona, performance-oriented and neoliberal legislation that prevents people without sufficient resources from studying: high bureaucratic costs, insensitive communication by administrators (no more open office hours), high requirements (e.g. standard period of study), dependence on parents, too little money and too few allowances in relation to the Berlin housing market, discriminatory incidents and legislation (especially against people with disabilities or mental illness and foreign students).
- Contact: bafoegberatung@astafu.de
- BMBF celebrates the anniversary despite these problems, but critical campaign of the Freie Zusammenschluss Studierendenschaften to exert political pressure on responsible persons
- Info: <https://bafoeg50.de/>
- FU-internal Telegram group as impulse for political networking, plan further actions: <https://t.me/joinchat/L4IBDVYq9F8xNDk6>
- Proposal to form a working group on student financing in the action committee, networking with other universities; points out connection to various forms of discrimination

Staff council of student employees

- Counseling for student employees, counseling services of staff council and AStA should work together; limited overview, therefore grateful for communication of impressions from different departments
- <https://www.fu-berlin.de/sites/prstudb/index.html>
- E-mail: prstudb@fu-berlin.de

Deutsche Wohnen Enteignen FU Group:

- Support the resolution on Deutsche Wohnen Enteignen - after the end of the rent cap, now more than ever expropriate; call to participate in DWE - signatures will be collected today and tomorrow in Reinickendorf and Pankow, mobilized in the expropriation block on May 1.
- Remark: Approval, make strong for expropriation without compensation

Higher Education Policy Engagement:

- Invitation to the working group on university politics ("Arbeitskreis Hochschulpolitik") a larger meeting in mid/late May
- Call for engagement in the student council initiatives (Fachschaftsinitiativen)

Assembly ended, further engagement important, especially in the action committee